



# Andrew M Kempe

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Residence: UAE | Citizenship: USA

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## PROFESSIONAL OBJECTIVE

Inquiry-driven, student-centered DP, AP, and MYP experienced social studies educator dedicated to aligning learning objectives with students' passions and the needs of our global community. I design and facilitate experience-based learning opportunities in and out of the classroom, centered around both content and social-emotional standards. As a collaborative teacher-leader I work as part of a team to achieve institutional goals while fostering the development of the next generation of engaged, ethical, and inquisitive global citizens.

## EDUCATION

**Harvard Graduate School of Education, Harvard University, Cambridge, MA USA**

Professional Certificate, Instructional Leadership, expected December 2023

**Harvard Extension School, Harvard University, Cambridge, MA USA** Graduate Certificate, International Relations, 2020

**Teachers College, Columbia University, New York, NY USA** Master of Arts, Teaching of Social Studies, 2012

**Arcadia University, Glenside, PA USA** Bachelor of Arts, History, 2010

## LICENSURE

**National Board Certified Teacher, Teaching of Social Studies, Grades 7-12 (2017-2027)**

**New York State Professional Certification, Teaching of Social Studies, Grades 7-12 (permanent)**

## EMPLOYMENT AND SELECT EXPERIENCE

**DP Economics and High School Social Studies Teacher**

**American Community School of Abu Dhabi; Abu Dhabi, United Arab Emirates 2022-Present**

- Build collaborative, student-driven, inquiry-based learning communities in DP Economics and other courses, empowering learners to take risks, set goals, and engage in dialogue-based learning while leveraging the diversity of perspective and experience found in ACS classrooms.
- Encourage and lead continuous revision of long standing curricula to better align with student areas of interest, our strategic plan, and our profile of a graduate, increasing student engagement, ownership, and investment in learning.
- Respond to student interest in the field of diversity, equity, inclusion, and justice, collaborating with outside experts, parents, alumni, administrators, and colleagues to engage with interest groups around complex topics brought to the surface by the rapid pace of progress and change within the Emirates.

- Participated in the launch of the Critical Friends Group professional learning community model, deepening collaboration and experimentation with colleagues across divisions and content areas.
- Collaborate with Cathryn Berger Kaye, divisional leadership, and school-wide stakeholders to expand and increase the authenticity of experiential and service learning activities as a leader in the re-launch of our Viper Ventures week without walls program.

**DP Economics and MYP Individuals and Societies Teacher**

**Yokohama International School; Yokohama, Japan 2020-2022**

- Worked with my professional learning community to design and facilitate inquiry-driven experiential learning opportunities, including new interdisciplinary units, collaborating to ensure strong skills-based and content-driven vertical alignment as well as community involvement.
- Led and collaborated within the department and at the school-wide level on the decolonization of our curriculum, ensuring a diversity of global and regional perspectives were represented.
- Built student agency and an empowered culture of inquiry within our advisory program and student-run extracurricular activities such as YIS Countering Human Trafficking.

**High School Social Studies Teacher / International Experience-Based Learning Coach**

**Carol Morgan School; Santo Domingo, Dominican Republic 2016-2020**

- Launched AP US History, AP Capstone Seminar, Global History, and contemporary electives focusing on the Caribbean, Latin America, Middle East, and Africa while working to build vertical skill and content alignment within our department and school-wide.
- Expanded experiential learning as International Experienced Based Learning Coach, introducing standards-driven IEBLO opportunities in destinations such as Cuba, Palestine, and Israel integrated into the broader curriculum across disciplines.
- Founded student-led outdoors club, led National Honors Society, Political Science Club, deepening student engagement in the school community and with the world around them.

**Social Studies Teacher / Head of Department**

**New Visions Charter High School for Advanced Math and Science; NY, USA 2012-2016**

- Founded and taught 9<sup>th</sup> and 10<sup>th</sup> grade World History, 11<sup>th</sup> and 12<sup>th</sup> Grade Advanced Placement US History, and a multi-grade Human Rights Elective, implementing Common Core and AP standards and supporting our community in becoming the leading school in our network.
- Developed and facilitated teacher effectiveness professional development sessions on both a school-wide level and within my PLC, focusing on building our inquiry-based learning model.
- Identified and successfully implemented interventions for struggling and ELL students from a variety of language groups, scaffolding course readings while building academic vocabulary.
- Managed department assets and budget.

**SELECT PROFESSIONAL LEARNING AND LEADERSHIP**

<ul style="list-style-type: none"> <li>• IB DP Economics and MYP Individuals and Societies Category 2 Training</li> <li>• AP Reader - AP US History exams</li> <li>• Adaptive Schools Foundations</li> <li>• C3 Social Studies Framework Secondary Training</li> <li>• Led experiential learning PD at multiple global conferences</li> </ul>	<ul style="list-style-type: none"> <li>• Creating Cultures of Thinking with Ron Ritchhart</li> <li>• Collaborate with Thomas Guskey and Myron Dueck on secondary transition to standards-based assessment</li> <li>• Cathryn Berger Kaye Service Learning</li> <li>• Maintain and regularly renew child protection and first aid credentials</li> <li>• Mentor Teacher - Teachers College Columbia University</li> </ul>
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