



**Andrew M Kempe**

E akempeeducation@gmail.com

Citizenship: USA

www.andrewkempe-nbct.com

## **PROFESSIONAL OBJECTIVE**

Experiential learning leader and instructional coach with international school experience designing, coordinating, and leading high-impact service learning, community partnerships, and travel-based programs. Skilled in program development, faculty coaching, student leadership, and family engagement, with a strong commitment to DEI, safeguarding, and global citizenship. Seeking a role where I can lead experiential systems, support teachers, and expand authentic learning beyond the classroom to meaningfully shape global citizenship.

## **EDUCATION**

**Harvard Graduate School of Education, Harvard University, Cambridge, MA USA**

Professional Certificate, Instructional Leadership, 2023

**Harvard Extension School, Harvard University, Cambridge, MA USA** Graduate Certificate,  
International Relations (International Humanitarian Law Focus), 2020

**Teachers College, Columbia University, New York, NY USA** Master of Arts, Teaching of Social  
Studies, 2012

**Arcadia University, Glenside, PA USA** Bachelor of Arts, History, 2010

## **LICENSURE**

**National Board Certified Teacher, Teaching of Social Studies, Adolescence to Young Adulthood,**  
(2017-2027)

**New York State Professional Certification, Teaching of Social Studies, Grades 7-12, (Permanent)**

## **EMPLOYMENT AND SELECT ACCOMPLISHMENTS**

### **Managing Partner**

**Educational Travel Collaborative; United States of America 2021-Present**

- Lead the design and delivery of global experiential learning programs and curricula in partnership with international schools, NGOs, community organizations, and universities.
- Build and sustain reciprocal partnerships with local leaders and organizations to ensure community-driven, ethical, and high-impact learning experiences.
- Collaborate with and coach educators in integrating experiential learning into curriculum across disciplines, aligning programs with standards, assessment practices, and student outcomes.
- Advise and collaborate with school leadership teams on using experiential education to advance mission, vision, and accreditation priorities.

- Develop and implement safeguarding, risk management, and operational systems to support international programs and duty-of-care expectations.
- Design professional learning for teachers focused on experiential pedagogy, reflection, and curriculum alignment.
- Manage vendor relations, logistics, and communication with families to ensure safe, transparent, and high-quality programming.

#### **DP Economics and MYP Individuals and Societies Teacher**

**Yokohama International School; Yokohama, Japan 2020-2022**

- Worked with my PLC to design and facilitate inquiry-driven interdisciplinary experiential learning opportunities leveraging community participation and voice.
- Led and collaborated within the department and at the school-wide level on the decolonization of our curriculum, ensuring a diversity of global and regional perspectives were represented.

#### **International Experience-Based Learning Coach and High School Social Studies Teacher**

**Carol Morgan School; Santo Domingo, Dominican Republic 2016-2020**

- Expanded experiential learning as International Experienced Based Learning Coach, introducing standards-driven IEBLO opportunities in destinations such as Cuba, Palestine, and Israel integrated into the broader curriculum across disciplines.
- Launched AP US History, AP Capstone Seminar, Global History, and contemporary electives focusing on the Caribbean, Latin America, Middle East, and Africa while working to build vertical skill and content alignment within our department and school-wide, the first time local community narratives were integrated into the social studies curriculum.
- Founded student-led outdoors club, led National Honors Society, Political Science Club, deepening student engagement in the school community and with the world around them.

#### **Head of Department - Social Studies**

**New Visions Charter High School for Advanced Math and Science; NY, USA 2012-2016**

- Founded and taught 9<sup>th</sup> and 10<sup>th</sup> grade World History, 11<sup>th</sup> and 12<sup>th</sup> Grade Advanced Placement US History, and a multi-grade Human Rights Elective, implementing Common Core and AP standards and writing curriculum that was eventually adopted network wide.
- Developed and facilitated teacher effectiveness professional development sessions on both a school-wide level as a part of the launch of the PLC model, focusing on inquiry based learning.
- Integrated cultural narratives from our diverse student body into coursework across grade levels, increasing student engagement, parent participation, and community investment in the school.
- Managed department assets and budget including grant writing and fulfillment.

### **ADDITIONAL CREDENTIALS AND ACCOMPLISHMENTS**

<ul style="list-style-type: none"> <li>• Creating Cultures of Thinking with Ron Ritchhart</li> <li>• Cathryn Berger Kaye Service Learning Mentorship</li> <li>• Adaptive Schools Foundations</li> <li>• IB DP Economics Category 2 and 3 Training</li> <li>• MYP Individuals and Societies Category 2 Training</li> <li>• AP Reader - AP US History</li> <li>• C3 Social Studies Framework into Action - Secondary</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration with Thomas Guskey and Myron Dueck on secondary transition to standards-based assessment</li> <li>• Led experiential learning PD at multiple global conferences</li> <li>• Maintain and regularly renew child protection and first aid credentials</li> <li>• Mentor Teacher - Teachers College Columbia University</li> </ul>
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