



Andrew M Kempe

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PROFESSIONAL OBJECTIVE

Inquiry-driven, student-centered DP, MYP, and AP experienced social studies educator dedicated to aligning learning objectives with students' passions and the needs of our global community. I design and facilitate experience-based learning opportunities in and out of the classroom, centered around both content area and social-emotional standards. As a collaborative teacher-leader I work as part of a team to achieve institutional goals while fostering the development of the next generation of engaged, curious, and ethical global citizens.

EDUCATION

Harvard Graduate School for Education, Harvard University, Cambridge, MA USA

Professional Certificate, Instructional Leadership, expected August 2022

Harvard Extension School, Harvard University, Cambridge, MA USA Graduate Certificate, International Relations, 2020

Teachers College, Columbia University, New York, NY USA Master of Arts, Teaching of Social Studies, 2012

Arcadia University, Glenside, PA USA Bachelor of Arts, History, 2010

LICENSURE

National Board Certified Teacher, Teaching of Social Studies (2017-2022)

New York State Professional Certification, Teaching of Social Studies, Grades 7-12 (permanent)

EXPERIENCE

DP Economics and MYP Individuals and Societies Teacher

Yokohama International School; Yokohama, Japan 2020-Present

- Design and facilitate inquiry-driven learning experiences, including new interdisciplinary units, collaborating to ensure strong skills-based and content-driven vertical alignment.
- Lead and collaborate within the department and at the school-wide level on the decolonization of our curriculum, ensuring a diversity of global and regional perspectives are represented.
- Redesign and expand experiential learning resources to facilitate inquiry beyond the classroom walls within the context of the pandemic.
- Engage with the local community to ensure the involvement of diverse local organizations in both classroom inquiry and extended essay, personal project, and other interdisciplinary learning.

- Redesign pastoral care curriculum to focus on soft skills, community, and collaboration in response to students' changing social-emotional needs in the context of the pandemic.
- Faculty advisor for the student-run countering human trafficking student organization, and facilitator of current events information sessions in response to student demand.
- Lead and engage in PLC structures to leverage the unique abilities and perspectives of a diverse team of educators.

**High School Social Studies Teacher / International Experience-Based Learning Coach
Carol Morgan School; Santo Domingo, Dominican Republic 2016-2020**

- Launched AP US History, AP Capstone Seminar, Global History, and contemporary electives focusing on the Caribbean, Latin America, Middle East, and Africa.
- Facilitated learning as the school's inaugural International Experienced Based Learning Coach, introducing and expanding cross-curricular standards-driven IEBLO opportunities.
- Proposed, designed, and implemented the school's first international experiential learning program in Palestine, Jordan, and Israel, facilitating students' pre and post fieldwork research.
- Provided representation and leadership on the Faculty Advisory Committee, working with leaders from all divisions and school-wide administration to find solutions to campus issues.
- Created vertical alignment in standards implementation across year 6-12 social studies classes.
- Founded student-led outdoors club, led National Honors Society, Political Science Club, deepening student engagement in the school community and with the world around them.

Social Studies Teacher / Department Chair

New Visions Charter High School for Advanced Math and Science; NY, USA 2012-2016

- Founded and taught 9th and 10th grade World History, 11th and 12th Grade Advanced Placement US History, and a multi-grade Human Rights Elective.
- Developed and facilitated teacher effectiveness professional development sessions on both a school-wide level and within my PLC, focusing on building the inquiry-based learning model.
- Developed a deep understanding of Common Core and Advanced Placement standards and curriculum design, resulting in the highest performing students in our network.
- Identified and successfully implemented interventions for struggling and ELL students from a variety of language groups, scaffolding course readings while building academic vocabulary.
- Served as staff representative to the school leadership team, liaising between staff and administration to effectively address school issues resulting in improved school culture.
- Managed department assets and budget.

PROFESSIONAL DEVELOPMENT/PRESENTATIONS

- MYP Individuals and Societies and DP Economics Category 2 Training
- AP Reader - AP US History exams, which share scoring criteria with AP World
- Presented and led experiential learning PD at the TRI Association Conference (2019) and AFT ACTS Conference (2014)
- Creating Cultures of Thinking with Ron Ritchhart
- Work with Thomas Guskey and Myron Dueck on transitioning to standards-based assessment
- Maintain and regularly renew child protection and first aid credentials
- Mentor teacher for pre-service educators - Teachers College, Columbia University